



Feedback System


Feedback Received for Design and Review of Syllabus

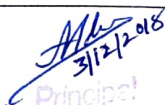
Year	Stakeholder	Structured Feedback Received	Actions Taken
2017-18	Students	<p>Students' feedback was obtained on whether the syllabus</p> <ul style="list-style-type: none"> - is arranged in logical sequence - contains optimum content - Prepares the student for future - should introduce some new topics or delete some existing one etc. <p>Findings:</p> <ul style="list-style-type: none"> - topics are logically arranged(46%), - topics are relevant to the subject (43%), etc. [Annexure 2.1] 	<p>Feedback analyses is circulated among the departments so that self-assessments can be made to address the grievances of the students. A report on this aspect is submitted to the Principal.</p>
		<p>Students' feedback on faculty was collected on whether the respective faculty member</p> <ul style="list-style-type: none"> - Is punctual, - Comes well prepared for class, - Delivers effectively, - Encourages discussions, etc. <p>Findings: Annexure [2.2]</p>	<p>Feedback on teachers is circulated among the teachers so that the personal drawbacks are rectified. Teachers can enforce discipline when they become models of punctuality, come to class well prepared for an effective delivery of lecture and encourage participative learning, discussions. A report on this aspect is submitted to the Principal.</p>
		<p>A special feedback from fifth semester students were collected on whether</p>	<p>The IQAC has suggested to the Principal that professional</p>


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		<p>they should be groomed with some special facilities like training on</p> <ul style="list-style-type: none"> - how to face an interview - computer knowledge - Spoken English etc. Findings: Students supported for training in different areas as - Spoken English (41%), - face an interview (35%), - computer knowledge (24%) etc. [Annexure 2.3] 	<p>counselling on courses for employment prospects, on facing interviews and the like should be provided to the students at least once a year. The college authority always cited financial constraints for not honoring the proposal. However students are counseled at the departmental level and in the mentoring sessions. The IQAC had always advocated short term courses in computer applications but the proposal has not seen the light of the day for reasons best known to the college authority. Students from the vernacular medium of schooling expressed their desire for training in spoken English but due to paucity of physical infrastructure the demands could not be met. However there is a plan for a language lab in the new academic block.</p>
	<p>Teachers</p>	<p>Teachers' feedback was obtained on syllabus taught by him/her to observe whether</p> <ul style="list-style-type: none"> - the syllabus is arranged in logical sequence, 	<p>Teachers have no choice over the syllabus but can certainly animate the course to engage the interest of the students. Teachers place requisition</p>


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		<ul style="list-style-type: none"> - the syllabus is need based, - Course content is followed by corresponding reference materials, - Prescribed books are relevant, updated and appropriate - Syllabus updating is necessary, etc. <p>Findings:</p> <ul style="list-style-type: none"> - Quality of the syllabi to be good(73%), - topics are logically arranged(66%), - updating of the syllabi to be necessary (82%) etc. [Annexure 2.4] 	orders at the central library for books required for the course. A report on this aspect is submitted to the Principal.
	Alumni	<p>Alumni feedback was obtained on whether the curriculum</p> <ul style="list-style-type: none"> - Is helpful in getting employment, - Has encouraged him/her for learning more, - Has made them confident on the concerned area, - Should include some more topics or any deletion is necessary, etc <p>Findings:</p> <p>All respondents agreed that syllabi are good enough to make them confident on their areas, they help them in getting employed. They suggested inclusion of some recent topics in their concerned</p>	The alumni had a positive response to their learning experiences. They agreed to visit the institution for interacting and sharing their experiences with the students. A report on this aspect is submitted to the Principal.


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		subject . [Annexure 2.5]	
	Parents	<p>Parents' feedback was obtained on whether they are satisfied with</p> <ul style="list-style-type: none"> - academic atmosphere of the college, - measures adopted for academic Improvement, - Re-Examination Process, - Extra-Curricular Facilities, - Administration, - Accessibility Of Principal and Staff Members, - any Suggestions for academic improvement etc. <p>Findings:</p> <ul style="list-style-type: none"> - Regularity in class(55%), - campus environment is satisfactory(100%), - examination procedure is satisfactory [100%] etc. [Annexure 2.6] 	<p>Parents were generally satisfied with the academic ambience. Most of them had issues with the fee structure that is not in the hands of the college. Many of the guardians also felt that there should be more extracurricular facilities. The grievance would be addressed once the new academic block is completed.</p> <p>Grievances regarding the non-accessibility of the Principal and office staff has been conveyed to the authorities. The suggestions of the guardians are conveyed to the Principal in the report prepared by the IQAC.</p>

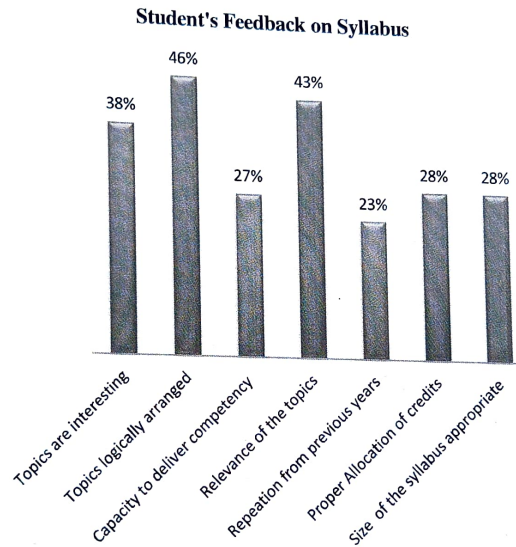

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Supporting Documents

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**Annexure 2.1:
student's Feedback on Syllabus:**



Students' feedback reveals that 38% of the students consider syllabi to be interesting. 46% think that topics are logically arranged. But only 23% of the students feel the syllabi can deliver competency to students, the cause of this opinion needs investigation. 43% of the students think that topics are relevant to the subject.

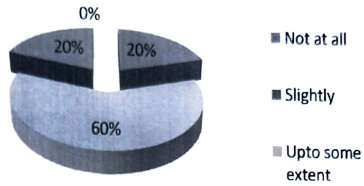
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Principal
L.C.Bharali College
Maligaon, Guwahati-11
17/3/22

Annexure 2.1 (Continued)

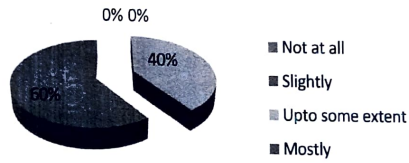
Department-wise Distribution (Students' Feedback on Syllabus):

Department: Assamese (Total response:) (Based on 50 responses)

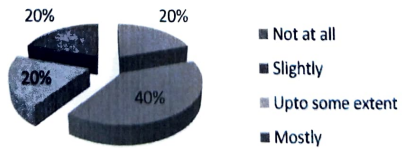
1. Topics are interesting



2. Topics are logically arranged

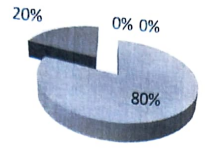


3. Capacity of the syllabus to deliver the expected competency



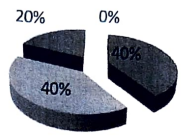
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4. Relevance of the topics in the syllabus in relation to the course



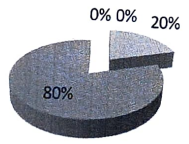
- Not at all
- Slightly
- Upto some extent
- Mostly

5. Texts studied earlier are repeated



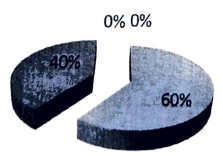
- Not at all
- Slightly
- Upto some extent
- Mostly

6. Allocation of the credits to the courses are proper



- Not at all
- Slightly
- Upto some extent
- Mostly

7. Size of the syllabus in terms of the load on the students is appropriate



- Not at all
- Slightly
- Upto some extent
- Mostly

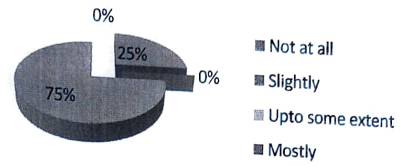
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Principal
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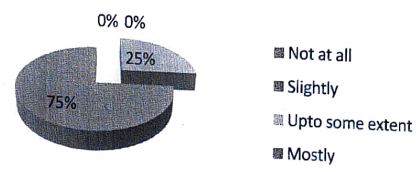
Department-wise Distribution (Students' Feedback on Syllabus):

Department: Bengali (Total response:) (Based on 10 responses)

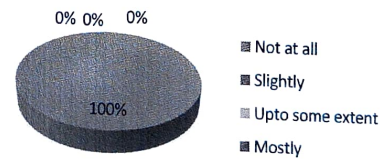
1. Topics are interesting




2. Topics are logically arranged

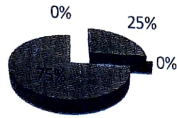


3. Capacity of the syllabus to deliver the expected competency



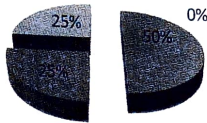

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4. Relevance of the topics in the syllabus in relation to the course



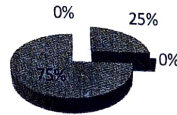
- Not at all
- Slightly
- Upto some extent
- Mostly

5. Texts studied earlier are repeated



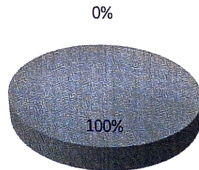
- Not at all
- Slightly
- Upto some extent
- Mostly

6. Allocation of the credits to the courses are proper




- Not at all
- Slightly
- Upto some extent
- Mostly

7. Size of the syllabus in terms of the load on the students is appropriate



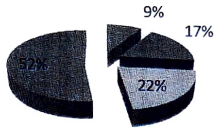
- Not at all
- Slightly
- Upto some extent
- Mostly


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Department-wise Distribution (Students' Feedback on Syllabus):

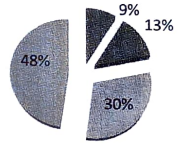
Department: Computer Science (Total response:) (Based on 40 responses)

1. Topics are interesting



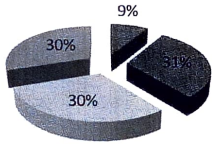
- Not at all
- Slightly
- Upto some extent
- Mostly

2. Topics are logically arranged



- Not at all
- Slightly
- Upto some extent
- Mostly

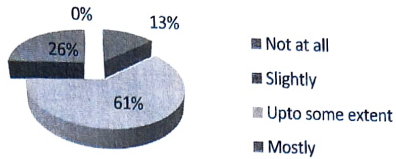
3. Capacity of the syllabus to deliver the expected competency



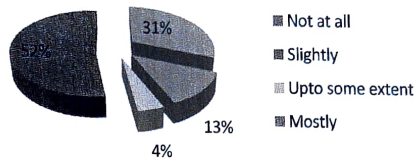
- Not at all
- Slightly
- Upto some extent
- Mostly

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Principal
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Maligaon, Guwahati-781011

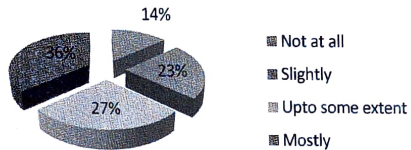
4. Relevance of the topics in the syllabus in relation to the course



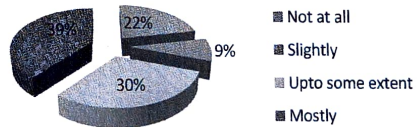
5. Texts studied earlier are repeated



6. Allocation of the credits to the courses are proper



7. Size of the syllabus in terms of the load on the students is appropriate



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Department-wise Distribution (Students' Feedback on Syllabus):

Department: Economics (Total response:)

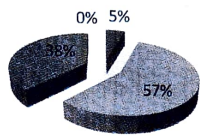
1. Topics are interesting
2. Topics are logically arranged
3. Capacity of the syllabus to deliver the expected competency
4. Relevance of the topics in the syllabus in relation to the course
5. Texts studied earlier are repeated
6. Allocation of the credits to the courses are proper
7. Size of the syllabus in terms of the load on the students is appropriate

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Department-wise Distribution (Students' Feedback on Syllabus):

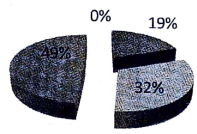
Department: Electronics (Total response:)(Based on 25 responses)

1. Topics are interesting



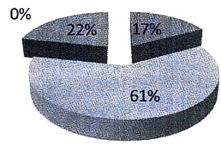
- Not at all
- Slightly
- Upto some extent
- Mostly

2. Topics are logically arranged



- Not at all
- Slightly
- Upto some extent
- Mostly

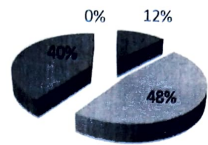
3. Capacity of the syllabus to deliver the expected competency



- Not at all
- Slightly
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- Mostly

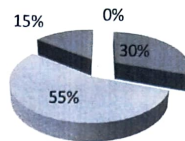
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4. Relevance of the topics in the syllabus in relation to the course



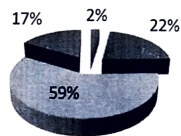
- Not at all
- Slightly
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5. Texts studied earlier are repeated



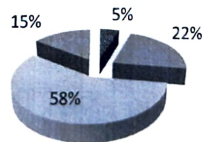
- Not at all
- Slightly
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6. Allocation of the credits to the courses are proper



- Not at all
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7. Size of the syllabus in terms of the load on the students is appropriate



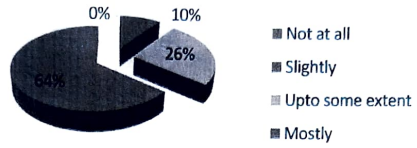
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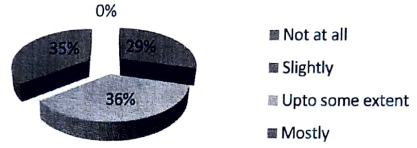
Department-wise Distribution (Students' Feedback on Syllabus):

Department: English (Total response:) (Based on 40 responses)

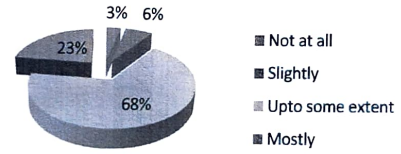
1. Topics are interesting



2. Topics are logically arranged

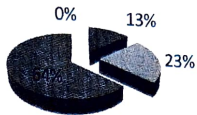


3. Capacity of the syllabus to deliver the expected competency



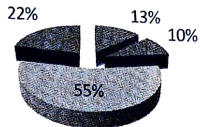
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4. Relevance of the topics in the syllabus in relation to the course



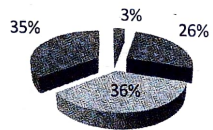
- Not at all
- Slightly
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- Mostly

5. Texts studied earlier are repeated



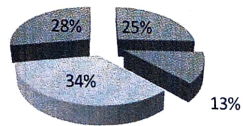
- Not at all
- Slightly
- Upto some extent
- Mostly

6. Allocation of the credits to the courses are proper




- Not at all
- Slightly
- Upto some extent
- Mostly

7. Size of the syllabus in terms of the load on the students is appropriate



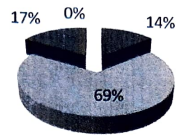
- Not at all
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Department-wise Distribution (Students' Feedback on Syllabus):

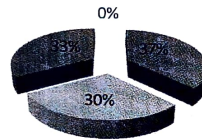
Department: Education (Total response:) (Based on 30 responses)

1. Topics are interesting



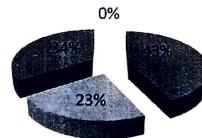
- Not at all
- Slightly
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- Mostly

2. Topics are logically arranged



- Not at all
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- Mostly

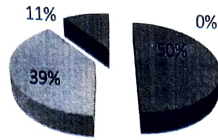
3. Capacity of the syllabus to deliver the expected competency



- Not at all
- Slightly
- Upto some extent
- Mostly

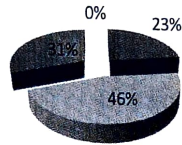
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Maligaon, Guwahati-781

4. Relevance of the topics in the syllabus in relation to the course



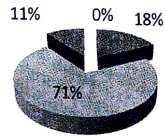
- Not at all
- Slightly
- Upto some extent
- Mostly

5. Texts studied earlier are repeated



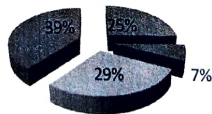
- Not at all
- Slightly
- Upto some extent
- Mostly

6. Allocation of the credits to the courses are proper



- Not at all
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7. Size of the syllabus in terms of the load on the students is appropriate



- Not at all
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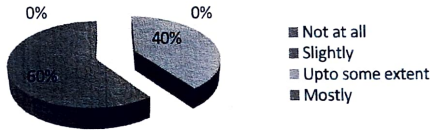
Department-wise Distribution (Students' Feedback on Syllabus):

Department: Hindi (Total response:) (Based on 10 responses)

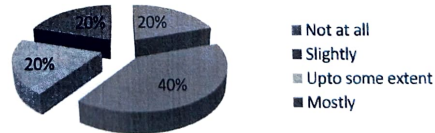
1. Topics are interesting




2. Topics are logically arranged

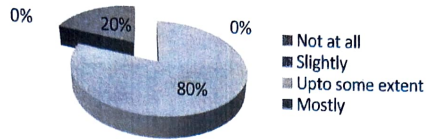


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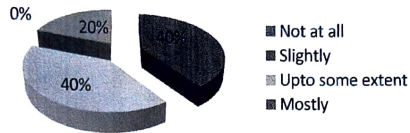



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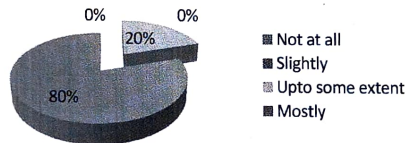
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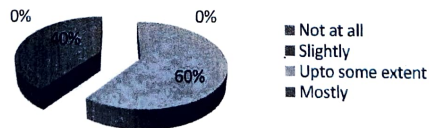
5. Texts studied earlier are repeated



6. Allocation of the credits to the courses are proper



7. Size of the syllabus in terms of the load on the students is appropriate

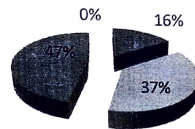



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Department-wise Distribution (Students' Feedback on Syllabus): (Based on 15 responses)

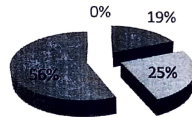
Department: History (Total response:)

1. Topics are interesting



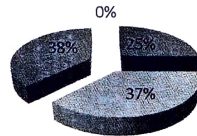
- Not at all
- Slightly
- Upto some extent
- Mostly

2. Topics are logically arranged



- Not at all
- Slightly
- Upto some extent
- Mostly

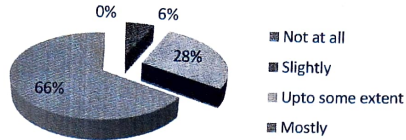
3. Capacity of the syllabus to deliver the expected competency



- Not at all
- Slightly
- Upto some extent
- Mostly


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4. Relevance of the topics in the syllabus in relation to the course



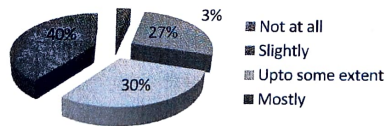
5. Texts studied earlier are repeated



6. Allocation of the credits to the courses are proper



7. Size of the syllabus in terms of the load on the students is appropriate

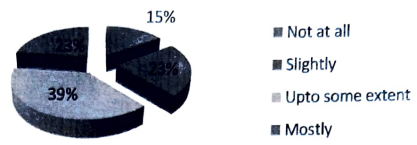



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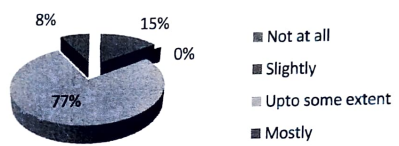
Department-wise Distribution (Students' Feedback on Syllabus): (Based on 25 responses)

Department: Mathematics (Total response:)

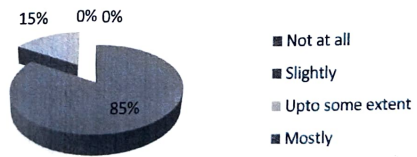
1. Topics are interesting



2. Topics are logically arranged

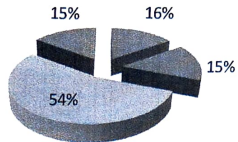


3. Capacity of the syllabus to deliver the expected competency



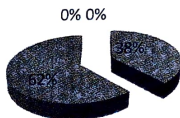

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4. Relevance of the topics in the syllabus in relation to the course



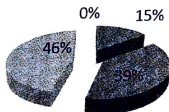
- Not at all
- Slightly
- Upto some extent
- Mostly

5. Texts studied earlier are repeated



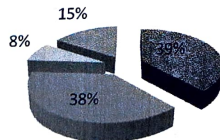
- Not at all
- Slightly
- Upto some extent
- Mostly

6. Allocation of the credits to the courses are proper



- Not at all
- Slightly
- Upto some extent
- Mostly

7. Size of the syllabus in terms of the load on the students is appropriate



- Not at all
- Slightly
- Upto some extent
- Mostly

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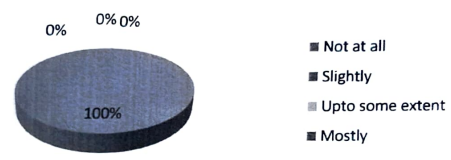
Department-wise Distribution (Students' Feedback on Syllabus): (Based on 20 responses)

Department: Statistics (Total response:)

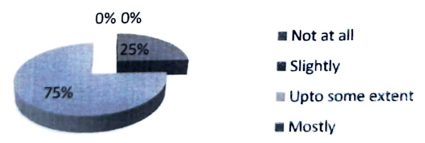
1. Topics are interesting



2. Topics are logically arranged

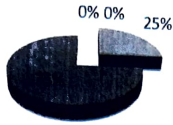


3. Capacity of the syllabus to deliver the expected competency



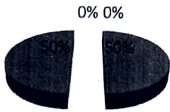
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Maligaon, Guwahati-11

4. Relevance of the topics in the syllabus in relation to the course



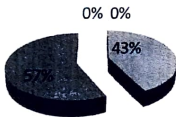
- Not at all
- Slightly
- Upto some extent
- Mostly

5. Texts studied earlier are repeated



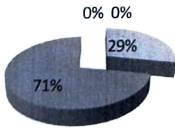
- Not at all
- Slightly
- Upto some extent
- Mostly

6. Allocation of the credits to the courses are proper



- Not at all
- Slightly
- Upto some extent
- Mostly

7. Size of the syllabus in terms of the load on the students is appropriate



- Not at all
- Slightly
- Upto some extent
- Mostly

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Annexure 2.3:

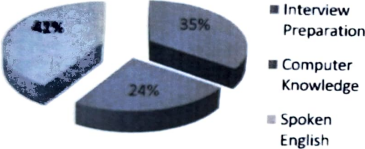
Special Feedback of Fifth Semester Students on Final Year Student Grooming:

A special feedback from the 5th Sem students were conducted to collect information whether they want some special facility from the college authority to develop their soft skills so that they can groom themselves for future academic/professional life.

They were asked whether they want some training on

- Preparation to face interview
- Basic computer applications
- Spoken English

Result:



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Annexure 2.4: Teachers' Feedback on Syllabus:

Table: Teachers' Feedback on Syllabus in Percentage)

	Topics are logically arranged	Course content is followed by corresponding reference materials	Needbased	Suitable to the Course	Availability of books in library	Prescribed books are relevant, updated and appropriate	Syllabus updating is necessary
Strongly disagree	0	0	0	0	7	0	4
Disagree	22	33	33	15	44	26	0
Neither agree nor Disagree	11	15	33	19	7	15	15
Agree	59	44	33	59	37	48	56
Strongly Agree	7	7	0	7	0	7	26

Teachers' feedback on the syllabi was obtained. 73% of the teachers considered the quality of the syllabi to be good. 66% (59+7)2 of the teachers are of the view that the topics are logically arranged and these are suitable for the course. At the same time, 82% of the teachers consider updating of the syllabi to be necessary.

C. B.
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L. C. Bharali College
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Annexure 2.5:

Allumni's Feedback on Syllabus:

Department	Serial No.	Name	Designation	Helped in Employment	Capacity in analysing various facts	Enthusied in Learning	Made confident on the Subject	Necessity of inclusion of new topics/Suggestion	Any deletion necessary
Bengali									
	1	Mamata Das	Student	Yes	Yes	Yes	Yes	Yes ,writing skill (official letters/applications)	No
	2	Pomi dey	Student	Yes	Yes	Yes	Yes	Yes ,writing skill (official letters/applications)	No
Computer Sc.									
	1	Masud Alam Rofi		Yes	Yes	Yes	Yes	Yes ,Java, Python, Computational Thinking	No
	2	Ritam Sarma		Yes	Yes	Yes	Yes	Yes ,Java, Python	No
	3	Bireswar Banik	Guest Lecturer, G.U. (CSc)	Yes	Yes	Yes	Yes	Yes ,Python, Java Programs related to current trends and technology	No
	4	Dhanmani Kalita		Yes	Yes	Yes	Yes	Yes ,Java, Python	No
	5	Satyabrat Das	M. Sc.(CSc), G.U.	Yes	Yes	Yes	Yes	Java	No
	6	Dipankar Deka	M. Sc.	Yes	Yes	Yes	Yes	Yes ,Java	No
	7	Hitesh Saharia		Yes	Yes	Yes	Yes	Yes ,Java	No
	8	Jaya Jaiswal	Student	Yes	Yes	Yes	Yes	Yes ,Java	No


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	9	Rupjyoti Roy	M.Sc. IT	Yes	Yes	Yes	Yes	Yes ,Java	No
	10	Gobinda Deb	M.Sc. CS	Yes	Yes	Yes	Yes	Yes ,Java	No
	11	Rupam Sarma	M.Sc.	Yes	Yes	Yes	Yes	Yes , Python	No
	12	Kaushik Bhagabati	M.Sc.	Yes	Yes	Yes	Yes	Yes ,Java	No
	13	Nandita Kalita	Guest Lecturer and Research Scholar, G.U., IST	Yes	Yes	Yes	Yes	Yes	No
	14	Manisha Deka	Asst. Prof., L.C.B. College, Department of Computer Sc.	Yes	Yes	Yes	Yes	Yes	No
	15	Fakhar Uddin Ahmed	Asst. Prof., L.C.B. College, Department of Computer Sc.	Yes	Yes	Yes	Yes	Yes ,Network Administration	No
Economics									
	1	Babita Kumar	Single Window Operator, UBI	Yes	Yes	Yes	Yes	Yes	No
	2	Chandan Deka		Yes	Yes	Yes	Yes	Yes	No
	3	Prakash Giri		Yes	Yes	Yes	Yes	Yes	No
	4	Mritunjoy Kumar Ray		Yes	Yes	Yes	Yes	Yes	No
Education									
	1	Bhanita Bodo	M.A.(G.U.)	Yes	Yes	No	Yes	Yes (Physical Education)	No
	2	Tikumani Thakuria	M.A.(G.U.)	Yes	Yes	Yes	Yes	Yes (Special education)	No
	3	Nabajyoti Dewri	C. O. at North East Small Finance Bank	Yes	Yes	Yes	Yes	Yes (Value education)	No
	4	Barasha Kalita	C. O. at North East Small Finance Bank	Yes	Yes	Yes	Yes	Yes (Skill Development)	Yes, Measurement and Education

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Electronics									
1	Himangshu Sarma	Student							
2	Debarun Chakrabarty	Student	Yes	Yes	Yes	Yes			No
		Student	Yes	Yes	Yes	Yes	Yes(Adv. Microprocessor, MATLAB, DSP or Signal Processing)		No
3	Dibyajyoti Das	Student	Yes	Yes	Yes	Yes			No
4	Chiranjeev Chowdhury	Student	Yes	Yes	Yes	Yes			No
		Student	Yes	Yes	Yes	Yes	Yes (Latest Development in Electronics)		No
5	Anamika Deka	Student	Yes	Yes	Yes	Yes			No
6	Abhilash Goswami	Student	Yes	Yes	Yes	Yes	Yes (IOT)		No
7	Nripen Kalita	Student	Yes	Yes	Yes	Yes	Yes (Modern Projects should be included)		No
8	Hirakjyoti Choudhury	Student	Yes	Yes	Yes	Yes			No
English									
1	Madhurjya Goswami	Asst. Prof.	Yes	Yes	Yes	Yes	Yes (African/ NorthEast Literature/American		No
2	Tina Mazumdar	Asst. Prof.	Yes	Yes	Yes	Yes	Yes (African Literature, Linguistic)		No
Statistics									
1	Mrinmoy Bharadwaj	M.Phil, IIPS,Mumbai	Yes	Yes	Yes	Yes			No
2	Brajen Bhatta	Teacher	Yes	Yes	Yes	Yes			No

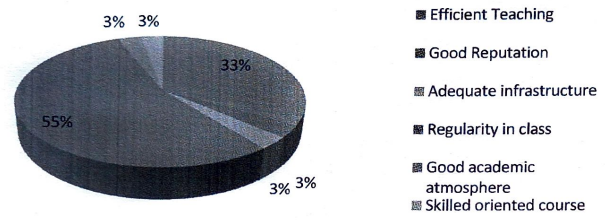
Everyone is agreed that syllabi are good enough to make them confident on their respective areas, and they helped the students in getting employed. They suggested inclusion of some recent topics in their concerned subject


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Annexure 2.6:

Parents' Feedback : (Based on 50 responses)

1. Why did you choose this college



- 2. Satisfaction with the subject combination offered by the college ----- 100%
- 3. Satisfaction with the campus environment and its surroundings -----100%
- 4. Do you support the special examination followed by the college -----100%
- 5. Are you satisfied with administration of the college ----- 85%
- 6. Satisfaction with extra-curricular facilities offered by the college(give suggestion if any) -----67%
- 7. Accessibility of the Principal and Staff -----100%
- 8. Satisfied With Measures adopted for Academic Improvement -----85%

Handwritten Signature
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L.C.Bharali College
Maligaon, Guwahati-11.